

# STUDENT-LED CONFERENCE-MS. LANDRY'S CLASS

Your Name \_\_\_\_\_ Your Class Period \_\_\_\_\_

Person or people you are conferencing with \_\_\_\_\_

mom  dad  sister/brother  grandparent(s)  aunt/uncle  other: \_\_\_\_\_

**CHECKLIST:** as you complete each step, check it off and have your guest write their initials

\_\_\_\_\_ Welcome them to the classroom. "Thank you for coming to my conference. I am going to share some of my work with you." "*Gracias por venir a mi conferencia. Yo voy a compartir algunos de los trabajos con usted.*"

\_\_\_\_\_ Sign in.

\_\_\_\_\_ Show them around, including where you sit.

\_\_\_\_\_ Get your folder and your HA! ISN. Show them to your guest and explain the contents.

\_\_\_\_\_ Show them your grade print -out, including total grade for homework, classwork, tests/quizzes and projects. You can keep your grade print out. Explain that anything except Periodic Assessments can be made up before the end of the semester to bring up your grade.

\_\_\_\_\_ Show them an example of a Stamp Sheet. Explain what stamps are for (on time) and extra credit. Show how each warm-up on the back is graded for class work.

\_\_\_\_\_ Show them at least 1 test. Write the test title, date, and grade here: \_\_\_\_\_  
\_\_\_\_\_ Explain what you did well and what you have to work on.

\_\_\_\_\_ Show them at least 4 other assignments. Explain what you did well and what you have to work on for each one. Spend some time looking through your work. Explain your work using each statement below at least one time:

\_\_\_\_\_ **On this assignment, I had to** ... *En este trabajo yo tuve que...*

\_\_\_\_\_ **This assignment was difficult for me because** ... *Este trabajo fué difícil para mi porque...*

\_\_\_\_\_ **I had to work really hard on** ... *En este trabajo tuve que trabajar mucho en...*

\_\_\_\_\_ **I'm proud of this assignment because I** ... *Estoy orgullosa de este trabajo porque...*

TURN OVER FOR MORE ITEMS

\_\_\_\_\_ Show them your Periodic Assessment score sheet. Explain your percentage and level (basic, advanced, etc.). Show them your star if you have one and explain your goal for next Periodic Assessment.

\_\_\_\_\_ Show them your Self-Reflection form and explain your academic and behavioral levels.

\_\_\_\_\_ Explain your plan to improve your grade and work habits/behavior levels (if needed). **In order to improve my grade, I need to . . .** *Para mejorar mi calificación, necesito...*

\_\_\_\_\_ Thank your guest for coming and give at least one reason you're glad they came. **"Thank you for taking the time to come to my conference. I am very glad you came because . . . "**  
*Gracias por tomar el tiempo de venir a mi conferencia. Me dió mucho gusto que haya venido porque . . .*

\_\_\_\_\_ Introduce your guests to Ms. Landry politely. Say "Excuse me Ms. Landry, I'd like you to meet \_\_\_\_\_"

Turn in your checklist and Self-Reflection form. Show Ms. Landry your grade and PA printouts.

Notes: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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## MS. LANDRY'S CHECKLIST

**Checklist form completed (5 pts extra credit - homework)**

**Self-Reflection form completed (5 pts extra credit - homework)**

**Parent e-mail** \_\_\_\_\_ **Phone** \_\_\_\_\_

**Parent would like a conference:**

**availability:**

M    Tu    W    Th    Fr    During AM    After School