## Instructional Component 2: China, Japan, and Medieval Europe

(Standards 7.3, 7.5, and 7.6)

## Unit 5: China Chapters 16 – 19

Blue Print Focus Standards (for the CST) A=high emphasis B=medium emphasis C=low emphasis *=not ranked			
	Standards	Blue Print Focus Standards	Concepts
religio	udents analyze the geographic, political, economic, us, and social structures of the civilizations of in the Middle Ages.		
Ι.	Describe the reunification of China under the Tang Dynasty and reasons for the spread of Buddhism in Tang China, Korea, and Japan.		
2.	Describe agricultural, technological, and commercial developments during the Tang and Sung periods.		
3.	Analyze the influences of Confucianism and changes in Confucian thought during the Sung and Mongol periods.		
4.	Understand the importance of both overland trade and maritime expeditions between China and other civilizations in the Mongol Ascendancy and Ming Dynasty.		
5.	Trace the historic influence of such discoveries as tea, the manufacture of paper, wood-block printing, the compass, and gunpowder.		
6.	Describe the development of the imperial state and the scholar–official class.		

## Essential Questions:

I. How did the Chinese government change under different dynasties?

2. What is the lasting importance of Chinese inventions (achievements)?

3. Explain the causes and effects of the spread of Buddhism into China, Korea, and later Japan.